

Internal Assessment

(Assignments & Project work)
(For Course 1 to 6)

Course No. 1

Child Development and Educational Psychology

Note: TWO (2) Tasks are Mandatory for internal assessment. Do any two tasks from the following and submit a report for each:-

- Task 1:** Spend day with children from diverse backgrounds (different economic status) and prepare a report based on observations (Focusing on various factors: Physical, emotional, social, language, cultural and religious influencing the child on daily basis).
- Task 2:** Identify the learning difficulties of Students in different learning areas and the possible reasons for them. Prepare and implement a Personalized Intervention plan for Students with Learning Difficulties - Case Study Report.
- Task 3:** Conduct interviews with 4 to 5 parents from different socio-cultural and economic background with regard to the child rearing practices and parenting styles.
- Task 4:** Collate at least ten newspaper articles that involve parenting and childhood and critically analyze these.
- Task 5:** Design an activity to promote Panch-koshiyaVikas (पञ्चकोशीय विकास) in children of your class.
- Task 6:** Children at play- observe how they are engaged in games, express their feelings, cooperate with each other, respond to praise/criticism/winning a game, negotiate and resolve conflicts.
- Task 7:** Reflective Essay- on how cultural differences in socialization impact the learning in the classroom.

Assessment of the Course:

The internal assessment of the courses shall be 25 marks (1 Credit). It shall be based on assignments and project work. External assessment shall be through a written examination of 75 marks (3 credits) of 3-hour duration at end of the course.

Course No. 2

Curriculum, Pedagogy and Assessment

Note: TWO (2) Tasks are Mandatory for internal assessment. Do any two tasks from the following and submit a report for each:-

- Task 1:** Critically analyze NEP 2020 and discuss its salient features and implications for the foundational and preparatory stage of school education.
- Task 2:** Visit any innovative/alternative school in your area to observe schooling and curricular transaction process and present a report of your observations and learning.
- Task 3:** Write an essay on the importance and possibilities of integrating IKS (Indian Knowledge Systems) in the school curriculum at preparatory level.
- Task 4:** Compare and contrast between curricular goals and competencies of foundational and preparatory stage and discuss the importance of FLN (Foundational Literacy and Numeracy).
- Task 5:** Choose any one curricular goal for any school subject area and design learning outcomes and activities for any two competencies of that curricular goal.
- Task 6:** Interview 5 parents regarding their expectations from schooling, Parent's role etc. Analyze the responses and write a report.
- Task 7:** Download the assessment cards for preparatory/foundational stage from PARAKH and fill in the sample cards for any 3 students of your class. Submit a detailed report explaining how you have filled up these report cards (i.e. what strategies you have used) and challenges faced.

Assessment of the Course

The internal assessment of the courses shall be of 25 marks (1 Credit). It shall be based on assignments and project work. External assessment shall be through a written examination of 75 marks (3 credits) of 3 hours duration at end of the course.

Course No. 3

भाषा का शिक्षाशास्त्र -1 (हिंदी /क्षेत्रीय भाषा)

निर्देश - इस पाठ्यक्रम से संबंधित प्रायोगिक कार्यों को दो खंडों में विभाजित किया गया है। आंतरिक आकलन के लिए दो कार्य अनिवार्य हैं। प्रत्येक खंड से एक-एक कार्य कीजिए।

खंड 1

- कार्य 1:** दुनियादी स्तर की राष्ट्रीय पाठ्यचर्या की रूपरेखा 2022 के संदर्भ में भाषा शिक्षा संबंधी मुख्य बिंदुओं की आलोचनात्मक विवेचना कीजिए।
- कार्य 2:** बुनियादी स्तर पर भाषा संबंधी सीखने के प्रतिफलों के संदर्भ में हिंदी अथवा क्षेत्र भाषा की कक्षा 1 अथवा 2 की किसी एक पाठ्य पुस्तक (राज्य अथवा एनसीईआरटी प्रकाशित) का आलोचनात्मक विश्लेषण कीजिए।
- कार्य 3:** प्रारंभिक स्तर पर भाषा संबंधी सीखने के प्रतिफलों के संदर्भ में हिंदी अथवा क्षेत्रीय भाषा की कक्षा 3 से 5 तक की किसी एक पाठ्य पुस्तक (राज्य अथवा एनसीईआरटी द्वारा प्रकाशित) का आलोचनात्मक विश्लेषण कीजिए।

खंड 2

- कार्य 1:** चार ब्लॉक मॉडल की अवधारणा को स्पष्ट करते हुए किसी एक ब्लॉक के किसी एक बिंदु/घटक के लिए भाषा शिक्षण संबंधी कक्षायी प्रक्रिया को उदाहरण सहित स्पष्ट कीजिए।
- कार्य 2:** बुनियादी अथवा प्रारंभिक स्तर के बच्चों के साथ बाल साहित्य की किसी एक पुस्तक का उपयोग करते हुए विभिन्न गतिविधियों की व्याख्या कीजिए। साथ ही बच्चों के अनुभवों को साझा कीजिए।
- कार्य 3:** बुनियादी अथवा प्रारंभिक स्तर की किसी एक कक्षा के लिए उपयोगी एवं कम निवेश वाली अधिगम-शिक्षण सामग्री का निर्माण कीजिए। साथ ही कक्षा में उसका उपयोग करते हुए अपने अनुभवों की विश्लेषणात्मक विवेचना कीजिए।
- कार्य 4:** बुनियादी स्तर पर आप मौखिक भाषा का आकलन किस प्रकार करेंगे? बच्चों की भाषायी दक्षताओं के संदर्भ में कम-से-कम पाँच रणनीतियों का कक्षा में उपयोग करते हुए अपने अनुभव की विश्लेषणात्मक विवेचना कीजिए।

पाठ्यक्रम का मूल्यांकन

पाठ्यक्रमों का आंतरिक मूल्यांकन 25 अंकों (1 क्रेडिट) का होगा। यह असाइनमेंट और प्रोजेक्ट कार्य पर आधारित होगा। बाह्य मूल्यांकन पाठ्यक्रम के अंत में 1 घंटे की अवधि की 25 अंकों (1 क्रेडिट) की लिखित परीक्षा के माध्यम से होगा।

Course No. 4

Pedagogy of Language-II (English)

Note: TWO (2) tasks are Mandatory for internal assessment. Do ONE from Section A and ONE from Section B

SECTION A

- Task 1:** Critically discuss and write a report on curricular and pedagogic recommendations of NCF-FS 2022 and NCF-SE 2023 for English (or Any L-II/L-III) language education at foundational and preparatory stage.
- Task 2:** Critically analyze the present NCERT / state board English (or any L-II) textbook and present a written report. Aspects of analysis should include learning outcomes of L-II, language, content, illustrations, inclusion, stereotypes, assessment etc.
- Task 3:** Watch and critically analyze a English (or any L-II) video programme on any topic of foundational/preparatory stage from DIKSHA portal and present a detailed report.

SECTION B

- Task 1:** Prepare a unit plan (7-10 days) on any one topic from foundational or preparatory curriculum using four block model in English (or any L-II).
- Task 2:** Discuss the challenges regarding English language (or any L-II) learning with special reference to your own multilingual Indian classroom. Suggest some strategies to address these challenges.
- Task 3:** How would you assess oral language at foundational stage? Use any five strategies in your classroom for the assessment and reflect on your experiences with children.
- Task 4:** Prepare a worksheet folder (at least 5 worksheets) to develop reading or writing skills in English language (or any L-II) in the context of four block model at foundational stage.
- Task 5:** Analyze written work (notebook & worksheets) of children of your class and observe the patterns of the errors in English Language (or any L-II) and present a report detailing the types of errors, possible causes for them and suggestive activities/approaches to address them.

Task 6: Prepare effective and useful and low-cost/no-cost learning material to develop language skills in English language (or any L-II) for one of the foundational or preparatory classes. Also, use it in the classroom and to analyze your experiences.

Task 7: Write a detailed report on how you have used Jaadui Pitara / e-Jaadui Pitara/ ICT resource to develop language skills in English language (or any L-II) and link with the learning outcomes for L-II.

Assessment of the Course

The internal assessment of the courses shall be of 25 marks (1 Credit). It shall be based on assignments and project work. External assessment shall be through a written examination of 25 marks (1 credit) of 1 hour duration at end of the course.

Course No. 5

Pedagogy of Mathematics

Note: TWO (2) Tasks are Mandatory for internal assessment. Do ONE from Section A and ONE from Section B each.

SECTION A

- Task 1:** Critically analyse the present NCERT / state board Mathematics textbook and present a written report. Aspects of analysis should include language, illustrations, content organisation, inclusion, stereotypes, assessment etc.
- Task 2:** Watch and critically analyze a video on any topic of foundational/preparatory stage from DIKSHA portal and present a detailed report.
- Task 3:** Write a report on the curricular and pedagogic recommendations of NCF-SE 2023 and NCF-FS 2022 for mathematics education at foundational and preparatory stage.

SECTION B

- Task 1:** Prepare a unit plan (7-10 days) on any one topic from foundational or preparatory curriculum using four block approach in Mathematics.
- Task 2:** Prepare any two teaching learning resources in mathematics along with instructional manual explain the objectives, scope and steps in using the resource.
- Task 3:** Prepare a worksheet folder (at least 5 worksheets) to develop foundational numeracy.
- Task 4:** Analyze written work (notebook & worksheets) of children of your class and observe the patterns of the errors and present a report detailing the types of errors, possible causes for them and suggestive activities/approaches to address them.
- Task 5:** Write a detailed report on how you have used JaaduiPitara / e-JaaduiPitara/ ICT resource to teach a concept in mathematics and link with the learning outcomes.
- Task 6:** Prepare a unit test to assess performance of students in one area of mathematics like place value or operations on numbers etc. Administer the test in the class, analyze and prepare a detailed report.

Assessment of the Course

The internal assessment of the courses shall be of 25 marks (1 Credit). It shall be based on assignments and project work. External assessment shall be through a written examination of 25 marks (1 credit) of 1 hour duration at end of the course.

Course No. 6

Pedagogy of The World Around Us

Note: TWO (2) Tasks are Mandatory for internal assessment. Do ONE from Section A and ONE from Section B each.

Suggested Practicum Tasks

SECTION A

Task 1: Critically analyze the present NCERT (Our Wondrous World) / state board EVS textbook and present a written report. Aspects of analysis should include language, illustrations, content organisation, inclusion, stereotypes, assessment etc.

Task 2: Write a report on the curricular and pedagogic recommendations of NCF-SE 2023 and NCF-FS 2022 for The World Around Us at preparatory stage.

Task 3: Prepare an integrated unit plan to teach a topic in ‘The World Around Us’ detailing how it can be used to promote interdisciplinarity (Art and sports integration, other curricular areas like languages, Mathematics etc) for class 1 or 2.

Task 4: Watch and critically analyze a video on any topic of foundational/preparatory stage from DIKSHA portal and present a detailed report.

SECTION B

Task 1: Choose any topic and probe children’s’ ideas /alternate conceptions held by your class students. Present a detailed report of these, mentioning how you have probed (Hint-interviews, drawings, questionnaire etc).

Task 2: Organise a field trip /visit to museum or historical monument or post office or park or market in your area. Write four learning outcomes for such a trip and explain how it can promote interdisciplinary approach.

Task 3: Develop 5 worksheets to assess students’ learning as per the PARAKH report card guidelines.

Task 4: Write a detailed report on how you have used Jaadui Pitara /e-Jaadui Pitara/ ICT resource to teach a concept in ‘the world around us’ and link with the learning outcomes.

Task 5: Prepare a board game/ EVS Kit along with instructional manual detailing its scope and steps. Also mention which process skills can be promoted through this resource.

Assessment of the Course

The internal assessment of the courses shall be of 25 marks (1 Credit). It shall be based on assignments and project work. External assessment shall be through a written examination of 25 marks (1 credit) of 1 hour duration at end of the course.