

School Experience

Course No. 7

(Practicum)

About Practicum

The school-based activities are designed to enable the teachers to connect theory to practice and to help them acquire a perspective regarding the aims of education. The teachers are expected to critically reflect and discuss their practices and engage in activities like maintenance of records and registers, preparation of Chapter and unit plans using different artefacts and technology, classroom management, activities related to school- community- parent interface, and reflections on self-development.

The major component of school-based activities is delivering the Chapters/units of pedagogic courses. The activities during the school experience will be presented in Portfolios and Reflective Journals. The teachers are expected to record their experiences, observations, and conclusions regarding all the activities undertaken. The entries of Reflective Journals will be analytical answering ‘what’ is new and different from their previous understandings, ‘why’ certain observations made by them with regard to instruction, classroom management, PTAs, etc., are different / same and ‘how’ these observations might lead to a criticism and change in their practice. The students will be assessed on the basis of entries made in portfolios and reflective journals. The purpose of the school experience programme is to provide the teacher with the opportunity of undergoing a meaningful experience as a practitioner.

The course will be largely field based so that the teacher will get to experience the real problems that a practitioner has to deal with. To achieve the aim of the course the teacher will need to integrate her knowledge base, her understanding of children and classroom processes, theoretical pedagogical considerations, the strategies and skills she has developed in order for her to become a reflective practitioner.

Learning Outcomes

- To experience the school in its totality; activities in addition to classroom teaching include school activities and interaction with parents.
- To be able to innovate within the existing systems.
- To learn to conduct meaningful classroom activities by careful selection and organization of such activities.
- To critically reflect their own school experiences and keeps records of the same.
- To learn to assess different aspects of childrens’ learning without focusing only on achievement. *

Note: Any 5 of the following activities are mandatory.

- Task1:** Select at least five samples of visual arts created by you and use them in teaching one subject. Reflect on the experience of the integration of Arts in Education with the teaching subject. Analyze and submit a report.
- Task 2:** Select at least five types of activities in Performing Arts. Use them in teaching one subject. Reflect on the experience of the integration of Arts in Education with the teaching subject. Analyze and submit a report.
- Task 3:** Plan and report- Integrate the knowledge of Health and Physical Education with any one subject. (Use methods of role-play/ games/ songs/ posters etc .to integrate the knowledge of Health and Physical Education with other subjects).
- Task4:** Conduct physical fitness tests like: short runs, distance run, sit-ups, push- ups, vertical and standing broad jump. Write a report highlighting the objectives and benefits of these fitness tests.
- Task 5:** Prepare a scrapbook on of the theme like communicable diseases and malnutrition diseases, which are common in school children.
- Task 6:** Select at least ten poems or rhymes in any school subject. Use them in the teaching learning process in the classroom. Reflect on the experience of integration of Music in Education with the teaching subject. Analyze and submit a report.
- Task7:** Design any two play-based activities for primary school children that promotes social skills such as cooperation, sharing, and communication. Conduct these plays in the classroom and prepare a report on highlighting feedback of children, strategies used for ensuring participation of all children including shy children or children with special needs (Divyang) and method of assessing the effectiveness of these play in learning and teaching.
- Task 8:** Practice Yoga with children in the following and write a comprehensive experiential report (Asanas, Pranayam, Surya Namaskar, Techniques of Meditation).